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ABSTRACT

A study was conducted at Passaic County Community College (PCCC) to investigate the operation of a grading system which utilized an asterisk (*) grade to indicate progress in a course until a letter grade was assigned. The study sought to determine the persistence of students receiving the "*" grade, the incidence of cases of students receiving multiple "*" grades in a course and the passing rates of students who received one "*" grade compared to those who received two or more. All students in academic foundation courses (AFC's) who obtained an "*" grade in fall 1980 were followed through the next three semesters. Study findings, based on final grade sheets, student transcripts, and enrollment data, included the following: (1) 565 "*" grades were assigned in fall 1980, representing 18.8% of grades given in AFC courses; (2) in 13.8% of these cases, students earned an A, B, or C in the following semester, while 12.9% received another "*" grade; (3) 46.6% of the students who received two "*" grades did not return to PCCC in fall 1981, while 9.6% received a third "*" grade; (4) in fall 1980, 286 (50.6%) of the "*" grades were assigned to first-time students, and only 50 (17.5%) of these resulted in a passing grade in the three succeeding semesters; and (5) of the passing grades received subsequent to an "*" grade, 96% were earned in the first semester following the assignment of the "*" grade. Based on the study, it was recommended that only one "*" grade be allowed in any AFC course. (HB)

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# Passaic County Community College

## Asterisk Grade Study Report

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Institutional Research
September 9, 1982

JC 830 232

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## INTRODUCTION

The Passaic County Community College grading system has included a special grade to be assigned in Academic Foundations (ACF) courses only. As stated in the College Bulletin 1980-82, this grade, an asterisk (*), was to "be given to show progress attained. Persons receiving an asterisk (*) for any course (were) required to continue enrollment in the course until a letter grade (was) assigned. This might (have required) enrollment in the course for more than one semester."

## PURPOSE

This study was designed to investigate the academic success of students receiving an asterisk grade in any Academic Foundations course in Fall 1980. Did the students receiving asterisk grades persist in the course, continuing to show progress, until a passing grade was achieved? Did these students who passed the course after receiving one or more asterisks continue their studies at PCC? What is the incidence of cases in which students received multiple asterisk grades in the same course? Was the passing rate of students receiving one asterisk comparable to that of students receiving 2 or more asterisks? What happened to students who remained at PCC the following semester but did not take the course a second time?

COHORT

All students receiving an asterisk (*) grade in Fall 1980 were identified using final grade sheets for each course (Cohort A). All first-time students in Cohort A were identified using the first-time student listing (Cohort B).

PROCEDURES

Student names were matched with enrollment in the same courses for the next semester (Spring 1981), using final grade sheets to determine status. All students receiving another asterisk were followed through the next semester (Fall 1981) in the same manner. Transcripts were obtained and analyzed for all students receiving a third asterisk in the course. Any student not enrolled in the course was checked against the active student listing for the semester to determine if the student was enrolled at PCC for other courses. All of the above data was also obtained for the first-time student population (Cohort B). Individual student files were accessed to determine what, if any, area courses had been taken in Spring 1981 by students in Cohort B who were enrolled but did not register in the course. Using the viewing option on the Oasis Computer Program, the last enrollment date was identified for each student. Other data collected at this time were total credits attempted, total credits earned and cumulative G.P.A. for each student. Averages were obtained for each of

these three data elements for those students who were enrolled in Spring 1982. Individual files were accessed to obtain data on college level credits attempted and earned and college level GPA's for first-time students (Cohort B) still enrolled in Spring 1982.

RESULTS

Table 1

565 asterisk (*) grades were assigned in Fall 1980, representing 18.8% of the grades given in ACF courses. (It should be noted that some of these students had received prior asterisks in these courses.) In 78 (13.8%) of these cases students earned an academically satisfactory grade of A, B, or C the following semester. A similar number (73 - 12.9%) received another asterisk. In nearly 50% (34 - 46.6%) of the cases, students with two asterisks did not return to PCC in Fall 1981. Seven (9.6%) of the cases with two asterisks were assigned a third asterisk in Fall 1981. These 7 asterisks grades were assigned to 5 people, with one student receiving 3 consecutive asterisks in three courses. Three of these students did not enroll in the course in Spring 1982; one student received a passing grade; the other student received one passing grade and two additional asterisks. (Enrollment in the courses in which the 3 (or 4) consecutive asterisks were received began in Fall 1980 for all five students. Two passed the prior level course; one received two asterisks in the prior level course; two were new students.)

Table 2

286 (50.6%) of the cases in which asterisk grades were assigned in Fall 1980 were first-time students.

Table 3

286 asterisk grades were assigned to first-time students in Fall 1980. In 48 (16.8%) of these cases, the students received a passing grade of A, B, or C the following semester. In 31 of the cases (10.8%) a second asterisk was assigned. More than 50% of this population was not enrolled in the course during this 2nd semester.

In Fall 1981, only one additional student earned a passing grade. In 4 (12.9%) cases, a third asterisk was assigned -- three asterisks were received by one person. In 58% of the cases in which students had received two prior asterisks in a course, the students did not enroll during this semester. In Spring 1982, the student receiving three asterisks in three courses passed one (MA 001) and received an asterisk in the other two. The second student did not return to PCC. (NOTE: The student with four asterisks enrolled in the courses for a fifth time in Fall 1982.)

Table 4

First-time students received 50.6% of the asterisk grades in ACF courses in Fall 1980. Students representing fifty-five (19.2%) of these 286 cases were still enrolled at PCC in Spring 1982.

Table 5

The average number of credits attempted by Cohort B cases who were still enrolled in Spring 1982 was 47.4. The average number of all credits earned by Cohort B was 21.3 (44.9% of credits attempted). The average GPA of the cohort after Spring 1982 was 1.88.

Table 6

The average number of college-level credits attempted by first-time students was 14.3 (30.1% of the total number of credits attempted ). The average number of college-level credits earned was 8.6. This represents 60.1% of the college-level credits attempted and 40.4% of the average total number of credits earned The average GPA for college-level courses only is 1.15.

Table 7

Academic averages for college-level courses in Spring 1982 for Fall 1980 1st-time students are considerably lower for the -001 courses than for the -004 series. Academic averages for ESL are significantly lower than the averages for the -001 level course series.

Table 8

Of the 78 first-time students receiving an asterisk in Fall 1980 who did not re-enroll in the same course the following

semester, 69.2% enrolled in a higher level course and 28.2% did not enroll in any course in that group (ie., EN, MA, RD or ESL). Only two (3.7%) of the 54 students enrolled in a higher level course earned a passing grade that semester. 10 students who did not re-enroll the 1st semester following the asterisk grade did enroll the 2nd and/or 3rd semester following; 2 (20%) earned a passing grade.

15 students continued their enrollment in the higher level course the 2nd and/or 3rd semester following the asterisk; 2 (13.3%) earned a passing grade.

Table 9

Of the 286 cases in which asterisks were assigned to first-time students in Fall 1980 (Cohort B), only fifty (17.5%) resulted in a passing grade after three succeeding semesters. Forty-eight (96%) of the passing grades were earned the first semester following the assignment of an asterisk grade (43 students).

Table 10

More than 50% of the 48 cases in which students receiving passing grades were still enrolled at PCC in Spring 1982. These 22 students had an average overall GPA of 2.12. On the college level, they had attempted an average of 17.5 credits, earned an average of 12.2 credits and had a GPA of 1.40.

DISCUSSION

Asterisk grades were assigned to 18.8% of the Fall 1980 Academic Foundations' course enrollment. Since some of these students may have received prior asterisk grades in the same courses, the study concentrated on first-time students.

Asterisk grades assigned to first-time students in Fall 1980 represented 50.6% of the total number of asterisk grades given that semester. These 286 cases do not equate to the number of students given asterisk grades; some students received this grade in more than one course.

A course attrition rate of 52.5% in Spring 1981 following assignment of the first asterisk grade appears to question the argument that this is a positive grade providing encouragement to students with an inadequate academic background.

In addition, most of the 1st-time students who received an asterisk grade in Fall 1980 did not remain at PCC through Spring 1982. Those that did persist (19.2%), spent the majority of their time in remedial/developmental courses and earned less than half the credits attempted. The average number of credits earned for 4 semesters is 21.3. Most of the courses attempted by these students were remedial (an average of 70%); most of the credits earned were in remedial courses (60%). Their G.P.A.'s both for all coursework and for college-level courses were below the satisfactory level of 2.00. Their academic success was limited.

It is not surprising that those students starting in -004 courses in Fall 1980 have earned a greater percentage of credits attempted than those students enrolled in the -001 level. Since most of the ESL students started in -009 through -011, their college level credits attempted and earned are very low in number. Further study in this area is needed to explore the success rate of students starting on the lowest ESL levels.

17.5% of the first-time students receiving asterisks in Fall 1980 persisted to achieve a passing grade at some time during the 3 subsequent semesters. Since most (96%) of the passing grades were earned in Spring 1981, it appears that students receiving only one asterisk have a better chance for success than those with multiple asterisk grades.

Since the success rate of cases receiving multiple (2, 3 or 4) asterisks is very low, it appears unwarranted to continue the policy of allowing more than one asterisk to be assigned.

Indeed, the success rate of cases receiving only one asterisk is low enough to question the validity of using the grade at all. Of the 48 cases in this category, only 26 (54.2%) were enrolled in Spring 1982. Although the retention rate of this small group is above average, their academic success remains in question. 63% of their credits were attempted in ACF courses. 47.5% of the credits attempted were earned.

While their overall GPA was an acceptable 2.12, their college-level GPA was a low 1.40-- higher than the average of all first-time students enrolled that semester but still well

below a satisfactory level. In fact, the college-level GPA for those students starting at the -004 level (1.89) is lower than the average for all students starting at that level (2.01). Therefore, it appears that passing the course after one asterisk does not result in a clear academic advantage after another academic year.

Excessive numbers of successive asterisk grades were not assigned to students in ACF courses. Only 10.8% of the first-time students received 2 asterisks, 1.4% received 3 asterisks, 0.7% received 4 asterisks.

In Spring 1981, more than a quarter of the cohort enrolled in courses other than that in which they received an asterisk in Fall 1980. Most of these (69%) enrolled in a higher level course in the same area and were not successful. If their choice of courses was a result of optimistic early registration that was not remedied after grades were issued, it was reasonable to believe that they would be properly advised the following semester. Of the 24 students enrolled in Fall 1981, only 7 were placed in the original course; none of these students passed. 15 remained in the higher level course, with 2 of these earning a passing grade. The prospect of being able to succeed academically in a higher level course without completing the preceding one is low.

Recommendations:

1. Continuation of the asterisk grade in ACF courses should be carefully weighed. Investigation does not clearly

show that issuance of this non-punitive grade either promotes student success or encourages persistance in the educational process.

2. If the asterisk grade is retained as part of the PCC grading policy,

   (A) only one asterisk should be allowed in any ACF course.

   (B) the procedure requiring students to continue enrollment in the course until a letter grade is assigned should be strictly enforced.

# TABLE I
## ASTERISK GRADE FOLLOW-UP
### ALL STUDENTS - FALL 1980

| | FALL 1980 * GRADES | | SPRING 1981 | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | % OF ENROLL | DID NOT RETURN # | DID NOT RETURN % | NOT ENROLLED # | NOT ENROLLED % | EARNED A, B, C # | EARNED A, B, C % | EARNED D/F | EARNED X | EARNED W | EARNED * # | EARNED * % |
| EN001 (BLK) | 45 | 21.0 | 11 | 24.4 | 11 | 24.4 | 8 | 17.8 | 0/1 | 3 | 4 | 7 | 15.6 |
| | 10 | 6.5 | 6 | 60.0 | 1 | 10.0 | 2 | 20.0 | 0/0 | 0 | 1 | 0 | - |
| EN001 ALL | 55 | 14.9 | 17 | 30.9 | 12 | 21.8 | 10 | 18.2 | 0/1 | 3 | 5 | 7 | 12.7 |
| EN004 | 84 | 23.4 | 16 | 19.0 | 18 | 21.4 | 14 | 16.7 | 0/3 | 12 | 4+ | 17 | 20.2 |
| MA001(BLK) | 51 | 23.6 | 7 | 13.7 | 17 | 33.3 | 6 | 11.8 | 1/1 | 10 | 4 | 5 | 9.8 |
| MA001 | 37 | 11.1 | 6 | 16.2 | 18 | 48.6 | 3 | 8.1 | 0/0 | 6 | 1 | 3 | 8.1 |
| MA001 ALL | 88 | 16.1 | 13 | 14.8 | 35 | 39.8 | 9 | 10.2 | 1/1 | 16 | 5 | 8 | 9.1 |
| MA004 | 66 | 16.1 | 16 | 24.2 | 24 | 36.4 | 11 | 16.7 | 0/1 | 4 | 1 | 9 | 13.6 |
| RD001 (BLK) | 51 | 26.8 | 19 | 37.3 | 13 | 25.5 | 3 | 5.9 | 0/5 | 5 | 1 | 5 | 9.8 |
| RD001 | 12 | 11.8 | 3 | 25.0 | 3 | 25.0 | 0 | - | 0/0 | 2 | 2 | 2 | 16.7 |
| RD001 ALL | 63 | 21.6 | 22 | 34.9 | 16 | 25.4 | 3 | 4.8 | 0/5 | 7 | 3 | 7 | 11.1 |
| RD004 | 44 | 17.1 | 16 | 36.4 | 8 | 18.2 | 5 | 11.4 | 1/3 | 4 | 3 | 4 | 9.1 |
| EN009 | 13 | 13.4 | 3 | 23.1 | 2 | 15.4 | 3 | 23.1 | 0/0 | 4 | 0 | 1 | 7.7 |
| EN010 | 60 | 25.4 | 23 | 38.3 | 18 | 31.7 | 8 | 13.3 | 0/0 | 5 | 2 | 4 | 6.7 |
| EN011 | 33 | 16.4 | 14 | 42.4 | 5 | 15.2 | 7 | 21.2 | 0/0 | 3 | 0 | 4 | 12.1 |
| EN012 | 30 | 19.1 | 5 | 16.7 | 6 | 20.0 | 6 | 20.0 | 0/0 | 1 | 1 | 11 | 36.7 |
| EN107 | 29 | 33.3 | 8 | 27.6 | 14 | 48.3 | 2 | 6.9 | 0/0 | 3 | 1 | 1 | 3.4 |
| ESL ALL | 165 | 21.2 | 53 | 32.1 | 45 | 27.3 | 26 | 15.8 | 0/0 | 16 | 4 | 21 | 12.7 |
| TOTALS | 565 | 18.8 | 153 | 27.1 | 158 | 28.0 | 78 | 13.8 | 2/14 | 62 | 25 | 73 | 12.9 |

+ Includes one "I" grade

TABLE I CONTINUED

| | SPRING 1981 | | | | | FALL 1981 | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | * GRADES # | DID NOT RETURN # | % | NOT ENROLLED # | % | EARNED A,B,C # | % | EARNED D/F | EARNED X | EARNED W | EARNED * # | % |
| EN001 (BLK) | 7 | 2 | 28.6 | 0 | - | 1 | 14.3 | 0/0 | 1 | 1 | 2 | 28.6 |
| EN001 | 0 | - | - | - | - | - | - | - | - | - | - | - |
| EN001 TOT | 7 | 2 | 28.6 | 0 | - | 1 | 14.3 | 0/0 | 1 | 1 | 2 | 28.6 |
| EN004 | 17 | 10 | 58.8 | 2 | 11.8 | 0 | - | 0/0 | 1 | 2+ | 2 | 11.8 |
| MA001 (BLK) | 5 | 2 | 40.0 | 1 | 20.0 | 0 | - | 0/1 | 0 | 0 | 1 | 20.0 |
| MA001 | 3 | 0 | - | 3 | 100.0 | 0 | - | 0/0 | 0 | 0 | 0 | - |
| MA001 TOT | 8 | 2 | 25.0 | 4 | 50.0 | 0 | - | 0/1 | 0 | 0 | 1 | 12.5 |
| MA004 | 9 | 3 | 33.3 | 3 | 33.3 | 3 | 33.3 | 0/0 | 0 | 0 | 0 | - |
| RD001 (BLK) | 5 | 2 | 40.0 | 1 | 20.0 | 0 | - | 0/0 | 0 | 1 | 1 | 20.0 |
| RD001 | 2 | 1 | 50.0 | 0 | - | 0 | - | 0/1 | 0 | 0 | 0 | - |
| RD001 TOT | 7 | 3 | 42.9 | 1 | 14.3 | 0 | - | 0/1 | 0 | 1 | 1 | 14.3 |
| RD004 | 4 | 2 | 50.0 | 0 | - | 0 | - | 0/0 | 0 | 1 | 1 | 25.0 |
| EN009 | 1 | 0 | - | 0 | - | 0 | - | 0/0 | 1 | 0 | 0 | - |
| EN010 | 4 | 2 | 50.0 | 1 | 25.0 | 0 | - | 0/0 | 1 | 0 | 0 | - |
| EN011 | 4 | 3 | 75.0 | 0 | - | 0 | - | 0/0 | 0 | 1 | 0 | - |
| EN012 | 11 | 6 | 54.5 | 0 | - | 2 | 18.2 | 0/1 | 1 | 1 | 0 | - |
| EN107 | 1 | 1 | 100.0 | 0 | - | 0 | - | 0/0 | 0 | 0 | 0 | - |
| ESL ALL | 21 | 12 | 57.1 | 1 | 4.8 | 2 | 9.5 | 0/1 | 3 | 2 | 0 | - |
| TOTALS | 73 | 34 | 46.6 | 11 | 15.1 | 6 | 8.2 | 0/3 | 5 | 7+ | 7 | 9.6 |

+ Includes one "I" grade

TABLE I CONTINUED

| | FALL 1981 | | | | | SPRING 1982 | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | * GRADES | DID NOT RETURN | | NOT ENROLLED | | EARNED A,B,C | | EARNED D/F | EARNED X | EARNED W | EARNED* |
| | # | # | % | # | % | # | % | | | | # % |
| EN001 (BLK) | 2 | 1 | 50.0 | 0 | - | 0 | - | 0/0 | 0 | 0 | 1 50.0 |
| EN001 | 0 | - | - | - | - | 0 | - | - | - | - | - - |
| EN001 TOT | 2 | 1 | 50.0 | 0 | - | 0 | - | 0/0 | 0 | 0 | 1 50.0 |
| EN004 | 2 | 0 | - | 1 | 50.0 | 1 | 50.0 | 0/0 | 0 | 0 | 0 - |
| MA001 (BLK) | 1 | 0 | - | 0 | - | 1 | 100.0 | 0/0 | 0 | 0 | 0 - |
| MA001 | 0 | - | - | - | - | - | - | - | - | - | - - |
| MA001 TOT | 1 | 0 | - | 0 | - | 1 | 100.0 | 0/0 | 0 | 0 | 0 - |
| MA004 | 0 | - | - | - | | - | | - | - | - | - |
| RD001 (BLK) | 1 | 0 | - | 0 | - | 0 | - | 0/0 | 0 | 0 | 1 100.0 |
| RD001 | 0 | - | - | - | - | - | | - | - | - | - |
| RD001 TOT | 1 | 0 | - | 0 | - | 0 | - | 0/0 | 0 | 0 | 1 100.0 |
| RD004 | 1 | 1 | 100.0 | 0 | - | 0 | - | 0/0 | 0 | 0 | 0 - |
| EN009 | 0 | - | - | - | - | - | - | - | - | - | - - |
| EN010 | 0 | - | - | - | - | - | - | - | - | - | - - |
| EN011 | 0 | - | - | - | - | - | - | - | - | - | - - |
| EN012 | 0 | - | - | - | - | - | - | - | - | - | - - |
| EN107 | 0 | - | - | - | - | - | - | - | - | - | - - |
| ESL ALL | 0 | - | - | - | - | - | - | - | - | - | - - |
| TOTALS | 7 | 2 | 28.6 | 1 | - | 2 | - | 0/0 | 0 | 0 | 2 28.6 |

TABLE 2

FIRST-TIME STUDENTS RECEIVING * GRADES

FALL 1980

| | # | % (1) |
|---|---|---|
| EN001 (BLK) | 41 | 91.1 |
| EN001 | 5 | 50.0 |
| EN001 ALL | 46 | 83.6 |
| EN004 | 19 | 26.9 |
| MA001 (BLK) | 47 | 92.2 |
| MA001 | 24 | 64.9 |
| MA001 ALL | 71 | 80.7 |
| MA004 | 15 | 22.7 |
| RD001 (BLK) | 47 | 92.2 |
| RD001 | 7 | 58.3 |
| RD001 ALL | 54 | 85.7 |
| RD004 | 9 | 20.5 |
| EN009 | 13 | 100.0 |
| EN010 | 37 | 61.7 |
| EN011 | 14 | 42.4 |
| EN012 | 4 | 13.3 |
| EN107 | 4 | 13.3 |
| ESL ALL | 72 | 43.6 |
| TOTALS | 286 | 50.6 |

(1) First-Time/All students Receiving * in Fall 1980

TABLE 3
ASTERISK GRADE - FOLLOW-UP
FIRST-TIME STUDENTS - FALL 1980

| FALL 1980 | SPRING 1981 | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | * | DID NOT RETURN | | NOT ENROLLED | | EARNED A,B,C | | EARNED | EARNED | | EARNED * | |
| | # | # | % | # | % | # | % | D/F | X | W | # | % |
| EN001 (BLK) | 41 | 9 | 22.0 | 9 | 22.0 | 8 | 19.5 | 0/1 | 4 | 3 | 7 | 17.1 |
| EN001 | 5 | 2 | 40.0 | 1 | 20.0 | 2 | 40.0 | 0/0 | 0 | 0 | 0 | — |
| EN001 ALL | 46 | 11 | 23.9 | 10 | 21.7 | 10 | 21.7 | 0/1 | 4 | 3 | 7 | 15.2 |
| EN004 | 19 | 2 | 10.5 | 4 | 21.1 | 7 | 36.8 | 0/1 | 1 | 0 | 4 | 21.1 |
| MAC01 (BLK) | 47 | 6 | 12.8 | 16 | 34.0 | 6 | 12.8 | 1/1 | 9 | 4 | 4 | 8.5 |
| MA001 | 24 | 3 | 12.5 | 11 | 45.8 | 2 | 8.3 | 0/0 | 5 | 0 | 3 | 12.5 |
| MA001 ALL | 71 | 9 | 12.7 | 27 | 38.0 | 8 | 11.3 | 1/1 | 14 | 4 | 7 | 9.9 |
| MA004 | 15 | 2 | 13.3 | 6 | 40.0 | 4 | 26.7 | 0/0 | 2 | 0 | 1 | 6.7 |
| RD001 (BLK) | 47 | 17 | 36.2 | 12 | 25.5 | 2 | 4.3 | 0/5 | 5 | 1 | 5 | 10.6 |
| RD001 | 7 | 2 | 28.6 | 2 | 28.6 | 0 | — | 0/1 | 0 | 1 | 1 | 14.3 |
| RD001 ALL | 54 | 19 | 35.2 | 14 | 25.9 | 2 | 3.7 | 0/6 | 5 | 2 | 6 | 11.1 |
| RD004 | 9 | 2 | 22.2 | 1 | 11.1 | 4 | 44.4 | 0/1 | 1 | 0 | 0 | - |
| EN009 | 13 | 3 | 23.1 | 2 | 15.4 | 3 | 23.1 | 0/0 | 4 | 0 | 1 | 7.7 |
| EN010 | 37 | 15 | 40.5 | 8 | 21.6 | 5 | 13.5 | 0/0 | 4 | 1 | 4 | 10.8 |
| EN011 | 14 | 7 | 50.0 | 1 | 7.1 | 4 | 28.6 | 0/0 | 1 | 0 | 1 | 7.1 |
| EN012 | 4 | 1 | 25.0 | 2 | 50.0 | 1 | 25.0 | 0/0 | 0 | 0 | 0 | - |
| EN107 | 4 | 1 | 25.0 | 3 | 75.0 | 0 | - | 0/0 | 0 | 0 | 0 | - |
| ESL ALL | 72 | 27 | 37.5 | 16 | 22.2 | 13 | 18.1 | 0/0 | 9 | 1 | 6 | 8.3 |
| TOTALS | 286 | 72 | 25.2 | 78 | 27.3 | 48 | 16.8 | 1/10 | 36 | 10 | 31 | 10.8 |

TABLE 3
ASTERISK GRADE - FOLLOW-UP
FIRST-TIME STUDENTS - FALL 1980

| | SPRING 1981 | FALL 1981 | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | * GRADES | DID NOT RETURN | | NOT ENROLLED | | EARNED A,B,C | | EARNED | EARNED | | EARNED * | |
| | # | # | % | # | % | # | % | D/F | X | W | # | % |
| EN001 (BLK) | 7 | 2 | 28.6 | 0 | - | 1 | 14.3 | 0/0 | 1 | 1 | 2 | 28.6 |
| EN001 | 0 | - | - | - | - | - | - | - | - | - | - | - |
| EN001 ALL | 7 | 2 | 28.6 | 0 | - | 1 | 14.3 | 0/0 | 1 | 1 | 2 | 28.6 |
| EN004 | 4 | 3 | 75.0 | 0 | - | 0 | - | 0/0 | 1 | 0 | 0 | - |
| MA001 (BLK) | 4 | 2 | 50.0 | 0 | - | 0 | - | 0/1 | 0 | 0 | 1 | 25.0 |
| MA001 | 3 | 0 | - | 3 | 100.0 | 0 | - | 0/0 | 0 | 0 | 0 | - |
| MA001 ALL | 7 | 2 | 28.6 | 3 | 42.9 | 0 | - | 0/1 | 0 | 0 | 1 | 14.3 |
| MA004 | 1 | 1 | 100.0 | 0 | - | 0 | - | 0/0 | 0 | 0 | 0 | - |
| RD001 (BLK) | 5 | 2 | 40.0 | 1 | 20.0 | 0 | - | 0/0 | 0 | 1 | 1 | 20.0 |
| RD001 | 1 | 0 | - | 0 | - | 0 | - | 0/1 | 0 | 0 | 0 | - |
| RD001 ALL | 6 | 2 | 33.3 | 1 | 16.7 | 0 | - | 0/1 | 0 | 1 | 1 | 16.7 |
| RD004 | 0 | - | - | - | - | - | - | - | - | - | - | - |
| EN009 | 1 | 0 | - | 0 | - | 0 | - | 0/0 | 1 | 0 | 0 | - |
| EN010 | 4 | 2 | 50.0 | 1 | 25.0 | 0 | - | 0/0 | 1 | 0 | 0 | - |
| EN011 | 1 | 1 | 100.0 | 0 | - | 0 | - | 0/0 | 0 | 0 | 0 | - |
| EN012 | 0 | - | - | - | - | - | - | - | - | - | - | - |
| EN107 | 0 | - | - | - | - | - | - | - | - | - | - | - |
| ESL ALL | 6 | 3 | 50.0 | 1 | 16.7 | 0 | - | 0/0 | 2 | 0 | 0 | - |
| TOTALS | 31 | 13 | 41.9 | 5 | 16.1 | 1 | 3.2 | 0/2 | 4 | 2 | 4 | 12.9 |

TABLE 3
ASTERISK GRADE - FOLLOW-UP
FIRST-TIME STUDENTS - FALL 1980

| | FALL 1981 GRADES * # | DID NOT RETURN # | % | SPRING 1982 NOT ENROLLED # | % | EARNED A,B,C # | % | EARNED D/F | EARNED X | W | EARNED * # | % |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| EN001 (BLK) | 2 | | | 1 | 50.0 | | | | | | 1 | 50.0 |
| EN001 | 0 | | | | | | | | | | | |
| EN001 ALL | 2 | | | 1 | 50.0 | | | | | | 1 | 50.0 |
| EN004 | 0 | | | | | | | | | | | |
| MA001 (BLK) | 1 | | | | | 1 | 100.0 | | | | | |
| MA001 | 0 | | | | | | | | | | | |
| MA001 ALL | 1 | | | | | 1 | 100.0 | | | | | |
| MA004 | 0 | | | | | | | | | | | |
| RD001 (BLK) | 1 | | | | | | | | | | 1 | 100.0 |
| RD001 | 0 | | | | | | | | | | | |
| RD001 ALL | 1 | | | | | | | | | | 1 | 100.0 |
| RD004 | 0 | | | | | | | | | | | |
| EN009 | 0 | | | | | | | | | | | |
| EN010 | 0 | | | | | | | | | | | |
| EN011 | 0 | | | | | | | | | | | |
| EN012 | 0 | | | | | | | | | | | |
| EN107 | 0 | | | | | | | | | | | |
| ESL ALL | 0 | | | | | | | | | | | |
| TOTALS | 4 | | | 1 | 25.0 | 1 | 25.0 | | | | 2 | 50.0 |

TABLE 4
FALL 1980 ASTERISK STUDENTS
SPRING 1982 ENROLLMENT

| | Enrollment Fall 1980 | | Enrollment Spring 1982+ | | | |
|---|---|---|---|---|---|---|
| | First-Time | Total | First-Time | | Total | |
| | # | # | # | % of F180 | # | % of F180 |
| ENO01 (BLK) | 41 | 45 | 8 | 19.5 | 8 | 17.8 |
| ENO01 | 5 | 10 | 1 | 20.0 | 1 | 10.0 |
| ENO01 ALL | 46 | 55 | 9 | 19.6 | 9 | 16.4 |
| ENO04 | 19 | 84 | 3 | 15.8 | 24 | 28.6 |
| MA001 (BLK) | 47 | 51 | 11 | 23.4 | 11 | 21.6 |
| MA001 | 24 | 37 | 7 | 29.2 | 9 | 24.3 |
| MA001 ALL | 71 | 88 | 18 | 25.4 | 20 | 22.7 |
| MA004 | 15 | 66 | 7 | 46.7 | 23 | 34.8 |
| RD001 (BLK) | 47 | 51 | 4 | 8.5 | 4 | 7.8 |
| RD001 | 7 | 12 | 0 | - | 1 | 8.3 |
| RD001 ALL | 54 | 63 | 4 | 7.4 | 5 | 7.9 |
| RD004 | 9 | 44 | 4 | 44.4 | 11 | 25.0 |
| EN009 | 13 | 13 | 4 | 30.8 | 4 | 30.8 |
| EN010 | 37 | 60 | 5 | 13.5 | 6 | 10.0 |
| EN011 | 14 | 33 | 1 | 7.1 | 3 | 9.1 |
| EN012 | 4 | 30 | 0 | - | 9 | 30.0 |
| EN107 | 4 | 29 | 0 | - | 6 | 20.7 |
| ESL ALL | 72 | 165 | 10 | 13.9 | 28 | 17.0 |
| TOTALS | 286 ++ | 565 | 55 | 19.2 | 120 | 21.2 |

+ Not exclusively consecutively enrolled students
++ First-Time students received 50.6% of all Fall 1980 asterisk grades

TABLE 5
FALL 1980 * STUDENTS ENROLLED SPRING 1982
AVERAGE ACADEMIC RECORDS

| | NUMBER OF STUD | | CREDITS ATTEMPTED | | CREDITS EARNED | | G.P.A. | |
|---|---|---|---|---|---|---|---|---|
| | First Time | Total | First Time | Total | First Time | Total | First Time | Total |
| EN001 (BLK) | 8 | 8 | 50.6 | 50.6 | 16.4 | 16.4 | 1.49 | 1.49 |
| EN001 | 1 | 1 | 49.0 | 49.0 | 27.0 | 27.0 | 2.30 | 2.30 |
| EN001 ALL | 9 | 9 | 50.4 | 50.4 | 17.6 | 17.6 | 1.58 | 1.58 |
| EN004 | 3 | 24 | 45.3 | 63.2 | 33.3 | 36.7 | 2.28 | 2.09 |
| MA001 (BLK) | 11 | 11 | 49.7 | 49.7 | 20.1 | 20.1 | 1.66 | 1.66 |
| MA001 | 7 | 9 | 48.4 | 47.7 | 25.0 | 23.0 | 2.03 | 2.02 |
| MA001 ALL | 18 | 20 | 49.2 | 48.8 | 22.0 | 21.4 | 1.81 | 1.82 |
| MA004 | 7 | 23 | 43.4 | 56.0 | 30.0 | 31.9 | 2.40 | 2.07 |
| RD001 (BLK) | 4 | 4 | 51.0 | 51.0 | 12.5 | 12.5 | 1.68 | 1.68 |
| RD001 | 0 | 1 | - | 55.0 | - | 39.0 | - | 3.21 |
| RD001 ALL | 4 | 5 | 51.0 | 51.8 | 12.5 | 17.8 | 1.68 | 1.98 |
| RD004 | 4 | 11 | 45.5 | 50.9 | 28.8 | 27.9 | 2.22 | 2.12 |
| EN009 | 4 | 4 | 44.3 | 44.3 | 12.8 | 12.8 | 1.71 | 1.71 |
| EN010 | 5 | 6 | 42.6 | 43.5 | 14.4 | 13.5 | 1.78 | 1.67 |
| EN011 | 1 | 3 | 52.0 | 61.3 | 19.0 | 26.3 | 1.91 | 1.89 |
| EN012 | 0 | 9 | | 70.6 | - | 39.0 | - | 2.32 |
| EN107 | 0 | 6 | - | 72.0 | - | 40.7 | - | 2.21 |
| ESL ALL | 10 | 28 | 44.2 | 60.3 | 14.2 | 28.8 | 1.77 | 2.02 |
| TOTALS | 55 | 120 | 47.4 | 56.2 | 21.3 | 28.4 | 1.88 | 1.99 |

TABLE 6
FIRST-TIME FALL 1980 * STUDENTS ENROLLED SPRING 1982
AVERAGE ACADEMIC RECORDS

| | ENROLLMENT | | | ALL COURSES | | | COLLEGE-LEVEL COURSES | | |
|---|---|---|---|---|---|---|---|---|---|
| | F180 | Sp' 82 | %of F180 | Credits Attempted | Credits Earned | GPA | Credits Attempted | Credits Earned | GPA |
| EN001 BLK | 41 | 8 | 19.5 | 50.6 | 16.4 | 1.49 | 10.1 | 4.1 | 1.12 |
| EN001 | 5 | 1 | 20.0 | 49.0 | 27.0 | 2.30 | 12.0 | 12.0 | 1.50 |
| EN001 ALL | 46 | 9 | 19.6 | 50.4 | 17.6 | 1.58 | 10.3 | 5.0 | 1.16 |
| EN004 | 19 | 3 | 15.8 | 45.3 | 33.3 | 2.28 | 38.3 | 34.3 | 2.30 |
| MA001 BLK | 47 | 11 | 23.4 | 49.7 | 20.1 | 1.66 | 15.1 | 7.6 | 1.02 |
| MA001 | 24 | 7 | 29.2 | 48.4 | 25.0 | 2.03 | 16.1 | 9.0 | 1.28 |
| MA001 ALL | 71 | 18 | 25.4 | 49.2 | 22.0 | 1.81 | 15.5 | 8.2 | 1.12 |
| MA004 | 15 | 7 | 46.7 | 43.4 | 30.0 | 2.40 | 17.0 | 12.1 | 2.04 |
| RD001 BLK | 47 | 4 | 8.5 | 51.0 | 12.5 | 1.68 | 8.3 | 3.0 | 1.08 |
| RD001 | 7 | 0 | 0 | - | - | - | - | - | - |
| RD001 ALL | 54 | 4 | 7.4 | 51.0 | 12.5 | 1.68 | 8.3 | 3.0 | 1.08 |
| RD004 | 9 | 4 | 44.4 | 45.5 | 28.8 | 2.22 | 19.3 | 14.8 | 1.76 |
| EN009 | 13 | 4 | 30.8 | 44.3 | 12.8 | 1.71 | 9.8 | 1.5 | 0.21 |
| EN010 | 37 | 5 | 13.5 | 42.6 | 14.4 | 1.78 | 4.8 | 3.0 | 1.00 |
| EN011 | 14 | 1 | 7.1 | 52.0 | 19.0 | 1.91 | 6.0 | 3.0 | 0.50 |
| EN012 | 4 | 0 | - | - | - | - | - | - | - |
| EN107 | 4 | 0 | - | - | - | - | - | - | - |
| ESL ALL | 72 | 10 | 13.9 | 44.2 | 14.2 | 1.77 | 6.9 | 2.4 | 0.63 |
| TOTALS | 286 | 55 | 19.2 | 47.4 | 21.3 | 1.88 | 14.3 | 8.6 | 1.15 |

TABLE 7
FALL 1980 FIRST-TIME STUDENTS
ACADEMIC AVERAGES IN COLLEGE LEVEL COURSES
SPRING 1982

| | Credits Attempted | Credits Earned | G.P.A. |
|---|---|---|---|
| EN001 | 10.3 | 5.0 | 1.16 |
| MA001 | 15.5 | 8.2 | 1.12 |
| RD001 | 8.3 | 3.0 | 1.08 |
| AVERAGE 001 | 13.1 | 6.6 | 1.13 |
| EN004 | 38.3 | 34.3 | 2.30 |
| MA004 | 17.0 | 12.1 | 2.04 |
| RD004 | 19.3 | 14.8 | 1.76 |
| AVERAGE 004 | 22.2 | 17.6 | 2.01 |
| AVERAGE ESL | 6.9 | 2.4 | 0.63 |

TABLE 8

FALL 1980 FIRST-TIME STUDENTS

NOT ENROLLED IN * COURSE IN FOLLOWING SEMESTER

ALTERNATE ENROLLMENT

| | Spring 1981 | Fall 1981 | Spring 1982 |
|---|---|---|---|
| EN001 | EN004-9<br>EN011-1 | EN004-2<br>EN001-1 | EN001-1 |
| EN004 | EN101-2<br>No EN-2 | | |
| MA001 | MA004-15<br>MA101-1<br>MA005-1<br>No MA-10 | MA004-4<br>MA005-1<br>MA001-3<br>No MA-1 | MA004-1<br>MA001-3 (C) |
| MA004 | MA101-1<br>No MA-5 | No MA-1 | MA004-1 (B) |
| RD001 | RD 004-9<br>No RD-5 | RD004-4<br>RD001-1 | RD101-1 |
| RD004 | RD101-1 (A) | | |
| EN009 | EN010-2 | EN010-1 (B) | |
| EN010 | EN011-8(B=1) | EN011-3 (C=1) | EN011-1 |
| EN011 | EN010-1 (A) | EN011:1 | |
| EN012 | EN101-2 | | |
| EN107 | EN101-3 | EN107-1 | |

Summary:

| | |
|---|---|
| Higher Level Course = | 54 |
| No Course in Group = | 22 |
| Other courses = | 2 |
| Total | 78 |

TABLE 9

FALL 1980 NEW STUDENTS RECEIVING ASTERISK GRADES
PASSING GRADES EARNED THRU SPRING 1982

| | *Grade | A, B, C Earned | | | Total | |
|---|---|---|---|---|---|---|
| | Fall 80 | Spring 81 | Fall 81 | Spring 82 | # | % |
| EN001 (BLK) | 41 | 8 | 1 | 0 | 9 | 22.0 |
| EN001 | 5 | 2 | 0 | 0 | 2 | 40.0 |
| EN001 ALL | 46 | 10 | 1 | 0 | 11 | 23.9 |
| EN004 | 19 | 7 | 0 | 0 | 7 | 36.8 |
| MA001 (BLK) | 47 | 6 | 0 | 1 | 7 | 14.9 |
| MA001 | 24 | 2 | 0 | 0 | 2 | 8.3 |
| MA001 ALL | 71 | 8 | 0 | 1 | 9 | 12.7 |
| MA004 | 15 | 4 | 0 | 0 | 4 | 26.7 |
| RD001 (BLK) | 47 | 2 | 0 | 0 | 2 | 4.3 |
| RD001 | 7 | 0 | 0 | 0 | 0 | — |
| RD001 ALL | 54 | 2 | 0 | 0 | 2 | 3.7 |
| RD004 | 9 | 4 | 0 | 0 | 4 | 44.4 |
| EN009 | 13 | 3 | 0 | 0 | 3 | 23.1 |
| EN010 | 37 | 5 | 0 | 0 | 5 | 13.5 |
| EN011 | 14 | 4 | 0 | 0 | 4 | 28.6 |
| EN012 | 4 | 1 | 0 | 0 | 1 | 25.0 |
| EN107 | 4 | 0 | 0 | 0 | 0 | — |
| ESL ALL | 72 | 13 | 0 | 0 | 13 | 18.1 |
| TOTALS | 286 | 48 | 1 | 1 | 50 | 17.5 |

TABLE 10
FIRST-TIME STUDENTS ACHIEVING PASSING GRADE AFTER 1 ASTERISK
AVERAGE ACADEMIC RECORDS - SPRING 1982

| All Courses | | | College-Level+ | | |
|---|---|---|---|---|---|
| Credits Att. | Credits Earned | GPA | Credits Att. | Credits Earned | GPA |
| 47.8 | 26.6 | 2.12 | 17.5 | 12.2 | 1.40 |

Average College-Level +

| | Cr. Att | Cr. Earn | GPA |
|---|---|---|---|
| 001 Courses | 15.1 | 10.1 | 1.25 |
| 004 Courses | 25.3 | 18.6 | 1.89 |
| ESL Courses* | 5.4 | 2.4 | 0.77 |

+ College level does not include EN107 courses

NOTE: Number of First-Time Fall 1980 Students earning a passing grade in Spring 81 who were still enrolled at PCC in Spring 1982 = 22 (26 cases)

ERIC Clearinghouse for Junior Colleges
8118 Math-Sciences Building
University of California
Los Angeles, California 90024

JUN 17 1983